

Rubric for Science Poster

	1 Below Basic	2 Basic	3 Proficient	4 Advanced
Organization	<ul style="list-style-type: none"> • Clutter, no definitive sections, all over the place • Not all sections present 	<ul style="list-style-type: none"> • No heading, but sectioned • Hard to follow, requires assistance • Missing parts • Obvious refinement required 	<ul style="list-style-type: none"> • All present but unclear • Must reread for clarity • Some evidence of refinement 	<ul style="list-style-type: none"> • Defined sections • Clear headings • Flows nicely to assist the reader without help • Finished product
Creativity	<ul style="list-style-type: none"> • Bland, no variability • No use of color or diagrams • Boring to look at, does not catch your attention • Interest, motivation, effort and time obviously absent 	<ul style="list-style-type: none"> • Very little use of color or pictures but enough to engage and hold attention 	<ul style="list-style-type: none"> • Some use of color, diagrams, etc. • Will engage but will not stimulate 	<ul style="list-style-type: none"> • Interesting, engaging, visually stimulating • Aesthetically appealing use of color, diagrams and text • Interest, motivation, effort and time obviously present
Science Content and Literacy	<ul style="list-style-type: none"> • No analysis of science topic • No explanation • No science specific connection • No use of resources 	<ul style="list-style-type: none"> • Poor explanation • Inaccurate science connection • Misinterprets the science • One resource for sure 	<ul style="list-style-type: none"> • Adequate explanation • Science connection present but could be developed further • More than one resource present 	<ul style="list-style-type: none"> • Concept fully and properly explained • Insight present • Science specific connection made • Content is accurate, comprehensive and well supported • Excellent use of resources
Level and Difficulty of Understanding	<ul style="list-style-type: none"> • Task difficulty not suitable for grade level/not related to science (too easy) • Superficial/irrelevant task 	<ul style="list-style-type: none"> • Explanation describes minimal level of validity • Needs serious refinement 	<ul style="list-style-type: none"> • Task difficulty could be increased or developed • Some level of understanding shown 	<ul style="list-style-type: none"> • Difficulty appropriate for grade level • Understanding present and apparent

(Principle contribution by Regina Public School, June 2003)